

## KG2 Monthly Module October 2022

During the month of October, KG2 students have achieved the following:

### English Language Arts

#### 1. Oral Language & Vocabulary:

- Introduce oneself and discuss interests
- Get to know each other and get acquainted with new friends
- Use describing words, such as sunny, cool, big, soft, hard, colors...
- Compare and contrast events in different stories

 Stories we enjoyed listening to:

Kindergarten Here I Come - David Goes to School - Animals in the Park - What About Bear

#### 2. Phonological Awareness:

- Sing the alphabet song
- Recognize the letters Mm, Aa and Ss and their sounds
- Repeat rhyming words
- Recognize the HFW: I

#### 3. Songs:

- School
- Welcome
- I Like You
- Pencil case stuff
- I've Got the Joy
- God loves you and me
- Happiness
- Guardian angel

## Mathematics

- Sort by color, shape and size
- Identify same and different objects, pictures, ...
- Identify number 1 and understand its number value
- Trace number 1

## Science

- Recognize weather, seasons, and temperature
- Review the four primary colors (red, yellow, green and blue)

## Physical Education

- Line up / 1,2,3 freeze
- Respond to an auditory signal

## Psychomotor Skills

- Get to know the material and spatial framework
- Practice body movements

## Dance

- Close and open circles

## Arts

- Composition of different techniques (Pricking, crumbling and pasting)

## Musical Education

- Listen to classical music
- Distinguish sounds and noises / School area

## Religion

- Life of Saint Therese
- The cross sign
- Our Father

### \* Songs, Rhymes & Poems: October

<p><b>Prayer: To the Guardian Angel</b></p> <p>Angel sent by God to guide me Be my light and walk beside me. Be my guardian and protect me On the paths of life direct me. Amen!</p>	<p><b>Welcome</b></p> <p>Welcome, children I am happy you're here We're all going to have A wonderful year.</p>
<p><b>I Like you</b></p> <p>I like you, You like me We treat each other respectfully With helping and sharing Being kind, too Getting along is the best to do.</p>	<p><b>School</b></p> <p>School, School, I go to school School, School, I go to school At school I write At school I read At school I sing At school I count At school I laugh Learn and play To school I go every day</p>
<p><b>I've got The Joy</b></p>	<p><b>Happiness</b></p>

I've got the joy joy joy, joy  
Down in my heart where down in my  
heart (2)

I've got the joy joy, joy  
Down in my heart where  
down in my heart to stay  
And I am so happy so very happy I've  
got the love of Jesus in my heart (2)

Happiness is something if you give it  
away give it away give it away  
Happiness is something if you give it  
away then it comes back to you  
Oh It's like a magic penny hold on tight  
and you won't get any lend it spend it  
give it away then it comes right back to  
you.

### **Pencil case stuff**

What's in your school bag?(3x)  
Please show me  
They are pens, what are they?(3x)  
They are pens and they 're in my bag  
It's a ruler , what is it?(3x)  
It's a ruler and it's in my bag  
They are scissors, what are they?  
They are scissors and they're in my bag  
It's a bag , what is it? (3x)  
It's a bag and it's in my bag

### **God Loves You And Me**

God loves you and me  
God loves you and me  
Jump up, jump down  
Jump all around  
'Cause God loves you and me

اللغة العربية

الصف: الروضة الثانية

الشهر: تشرين الأول ٢٠٢٢

ماذا تعلمت هذا الشهر؟

\* المحور : - المدرسة - الإنسان

\* الأنشطة: - قصة: تشوبي يذهب إلى المدرسة سمس أنظف نظيف في العالم. سارة في المطبخ.

- مشاهدة ومحادثة : أتعرف: صبي / فتاة - جسم الإنسان - الصف ومحتوياته - كيفية المحافظة على الجسم.

- حسبي : اللون: البني، البرتقالي.

الحواس الخمس: البصر، الشم، السمع، التذوق، اللمس.

\* المحفوظات / أغاني:

😊 رأس وكتفين

رأس كتفين والركبتين والقدمين (٢)

عينين أذنين وفم وأنف

رأس كتفين والركبتين والقدمين

😊 الحواس الخمس.

بتطلع بعيني

بتسمع بديني

بشم الوردة بأنفي

بدوق الطعمة بلساني

وبأيدي بلمس لمسة

هيدي حواسي الخمسة.

😊 بؤوسة

بقدر أطوي جسمي

وختي جسمي المطوي بهالعبه

إذا بدكن دقوا عليّ بطلّ بقلكن هالغنيّة

بأ بأ بؤوسة ( ٢ )

هيدا وجّي وهاو عينيّ

هيدي الرّقبة وهاو دينيّي ( ٢ )

هيدا خصري وهاو إيديّ هيدا ضهري وهاو

إجريّي ( ٢ )

بأ بأ بؤوسة ( ٢ )

هيدا جسمي جسمي أنا حامل اسمي اسمي أنا

( ٢ ) بأ بأ بأ بؤوسة ( ٢ )

**FLE** : Français langue étrangère. **Mois** : Octobre 2022

**Classe** : KGII

**Thème** : Qui suis-je ?

**Objectif** : se situer et se repérer dans son environnement scolaire.

**I. Mobiliser son langage dans toutes les dimensions :**

**Oral** : l'école/ Les meubles et le matériel de la classe/ la cour de récréation-les jeux/  
Les membres de sa famille.

**II. Explorer le monde** : la couleur rouge / grand, petit/ ouvert, fermé/ jeu de Kim tactile  
les formes.

**III. Agir, s'exprimer, comprendre à travers les activités artistiques**

**Chants et comptines** : Les jours de la semaine/ Caillou et les couleurs / Un jour dans sa cabane/ Vive la joie.

**Contes** : Dans la cour de récréation/ Titou va à l'école/ Les 3 petits cochons.

### Les jours de la semaine

Lundi, mardi, mercredi  
Jeudi, vendredi, samedi, dimanche (\*2)  
Les jours de la semaine  
Sont très disciplinés  
Ils s'en vont en week-end  
Mais sans jamais se dépasser



### Un jour dans sa cabane

Un jour dans sa cabane  
Un tout petit petit bonhomme  
Jouait de la guitare  
Olé olé oh ! Banjo  
Zoum bala zoum bala zoum bam bam (\*2)  
Olé olé oh ! Banjo

### Caillou et les couleurs

Voici la chanson des couleurs  
Ecoute ma chanson des couleurs  
Est-ce que tu connais tes couleurs ?  
Tu vas les connaître tout à l'heure.



### Vive la joie

Un ami à droite  
Un ami à gauche  
Et vive la compagnie (\*2)  
Vive la, vive la, vive la joie (\*3)  
Vive la compagnie

